



Advanced School Resource Officer Course Outline and Objectives

COURSE OVERVIEW

The NASRO Advanced School Resource Officer Course is a twenty-four (24) hour block of instruction designed for any law enforcement officer working in an educational environment. This course, following the SRO Triad model, advances the SRO's knowledge and skills as a law enforcement officer, informal counselor/mentor, and public safety educator.

The NASRO Advanced SRO course prepares participants to become more collaborative and integral members of a school community. Participants engage in exercises and comparative discussions on topics such as school law, emergency operations planning, digital media investigation, violence prevention, collaborative partnership with administration, CPTED, Behavioral Threat Assessment, crisis management, and reunification. Participants will return to their school communities as advanced SROs prepared to analyze and demonstrate leadership with greater confidence, knowledge, and purpose.

Course Objectives:

At the end of this training, the learner will gain the needed knowledge to:

- apply the SRO TRIAD model to all aspects of the SRO assignment.
- associate educational terminology with associated educational procedures and policies.
- demonstrate positive and professional behavior while interacting with all school stakeholders.
- exercise proven best practices of planning, preventing, and responding to foster school safety.

Teaching Methodology/Class Format

This course combines classroom instruction, interactive learning, PowerPoint presentations, videos, and practical scenarios. Participants will receive a NASRO Advanced SRO course manual.

Methods of Evaluation

Successful completion of course requirements will be measured by a written examination. Participants must score 70% or higher to receive a NASRO certificate.

Remediation Process

NASRO Advanced course participants who do not score 70% or above (passing) on the exam are provided a remediation opportunity. The remediation process, when completed successfully, allows participants scoring below 70% to obtain credit for the course.

The remediation process is as follows:



- The participant who scores below 70% on the exam must notify the NASRO office on the Monday immediately following the conclusion of the course.
- The participant who misses 8 questions or more (scoring below 70%) must read and review the material in the NASRO Advanced SRO course manual on the topics missed.
- The participant must write, in his or her own words, a minimum of one paragraph (5-10 sentences) on each topic/question missed on the exam.
 - Paragraphs cannot be written word for word from the manual.
 - Responses must show the participant has a full understanding of the topic.
- **The above process must be completed for EACH question missed on the exam.**
- The participant will have 14 calendar days, beginning the Monday immediately following the conclusion of the course, to complete the work and submit it to the instructor and the NASRO office. **No extensions will be given.**
- The instructor will review responses, assign a PASS/ NOT PASS, and notify the NASRO office of the determination.
- The NASRO office and/or the instructor will contact the participant with the instructor's determination.
- The instructor will have 3 calendar days upon receiving the assignment from the participant to review and notify the NASRO office of PASS/NOT PASS.
- The instructor will forward documentation to the NASRO office to maintain a record.
- It is the responsibility of the attendee to ensure course credit is received within 14 days.

Attendance Policy

Attendees will be allowed to miss no more than 10% of the total course time or a maximum of 2 hours. *This requires pre-approval from the course instructor and must be an unavoidable absence (such as a court appearance.)*

COURSE OUTLINE

SRO and Administrator Partnership

Goal: This module will specifically focus on two foundational aspects of establishing and navigating the SRO and Administrator partnership: (1) understanding the separate roles of each through the Memorandum of Understanding (MOU) and (2) the importance of implementing the Triad model to build the SRO's capacity to engage meaningfully with students, staff, parents, and the community.

Learner Objectives

The learner will:

- identify the WHY and HOW of the SRO and Administrator partnership.
- identify potential stereotypes associated with SROs in schools and how to change perceptions.
- discuss typical SRO and Administrator scenario roles to compare to the class's experiences.
- strategize a plan to build or strengthen the SRO and administrator partnership using the TRIAD model.



School Safety and the Law

Goal: This module will help SROs and other school stakeholders understand why it is important to have continual discussions of trending school law cases. The impact of new case law shows that:

- school officials are required to maintain a safe learning environment.
- the role of multidisciplinary teams in school safety is growing.
- local juvenile justice and child welfare systems serve the community as a means of improving outcomes for children.
- the decision-making of school officials in light of known risk and protective factors of the children placed in their care must continue to improve.

Learner Objectives

The learner will:

- examine landmark and fundamental cases related to school law.
- locate resources to address local, school, and/ or district concerns using the NASRO website and other tools.
- evaluate and summarize specific case law articles.
- explain the potential impact of the role of the SRO on current legal decisions.

Behavioral Threat Assessment in Schools

Goal: Identifying, reporting, and addressing concerning student behaviors and other suspicious activities can help stop violence before it occurs. Districts must have a Behavioral Threat Assessment team to identify, evaluate, and address potential threats. This module will provide insight, discussion, and ideas for participating on a Behavioral Threat Assessment team.

Learner Objectives

The learner will:

- explain why conducting a threat assessment is about preventing violence, not predicting violence.
- determine why information gathering, determination of risk, and intervention planning are of equal importance and how they build on each other.

Standard Response Protocol and Standard Reunification Method

Goal: This module was developed with the help of the "I Love U Guys" Foundation. NASRO does not support one specific program. SRP/SRM are examples of a program to use, and other programs will be discussed.

Learner Objectives

The learner will:

- summarize the standard response protocol and its importance.
- discuss the components of the reunification process and the needed planning.
- identify the roles and responsibilities of a reunification team.



School Violence Prevention: A Mental Health Approach

Goal: This module will discuss the impact of climate and culture on school violence prevention. Prevention and trauma-informed interventions for stabilizing adolescents so that crises are mitigated, less frequent, and less intense will be explored. Strategies for working with dysregulated students will be shared.

Learner Objectives

The learner will:

- describe the importance of a positive climate and culture to school safety.
- explain how trauma and mental health impact responses to crisis.
- devise strategies to implement when working with dysregulated youth.

The WHY of School Shooters

Goal: School shooters do not fit a profile. There is diversity in demographics, family dynamics, social involvement, and academic achievement. There are, however, patterns among perpetrators. Based on Dr. Peter Langman's research, they typically fall into one (sometimes two) of three categories. This module will examine each of these categories.

Learner Objectives

The learner will:

- identify the contributing factors and motivations leading to school shootings.
- correlate characteristics to each category in the psychology of perpetrators.
- analyze categories of, and approaches, to warning signs.

Social Media Investigations

Goal: The goal of this module and resource guide is to assist TA/SS teams and law enforcement in working together to get the best results and retain as much data as possible to have the best chance of success in their efforts to intercept threats in their schools, districts, and communities. When conducting Digital Threat Assessments®, *everything* is data. This data should be preserved in the best effort possible, and this is done through the understanding of how social media platforms work, how social media platforms interact and comply with law enforcement, what data is, why data is important, how to preserve data in the safest way possible, and how to properly seize and store devices as evidence.

Learner Objectives:

The learner will:

- understand best practices for social media investigations and device seizure.
- determine why integrating these practices and strategies into the TA/SS teams' standard operating procedures is important.
- demonstrate what to do when conducting Digital Threat Assessments® and the seizure of devices for evidence.



Crime Prevention Through Environmental Design

Goal: This module will discuss Crime Prevention Through Environmental Design (CPTED) and how the implementation of its principles within a school can create a more comfortable and safer environment for students, staff, and visitors. The main objective of CPTED is to reduce/remove the opportunity for crime to occur in an environment and promote positive interaction with the space by its users. CPTED is a preventative, proactive model and not a reactive one.

Learner Objectives

The learner will:

- evaluate physical and behavioral elements to determine their potential to make students feel safe or unsafe.
- determine the components of criminal target selection and proven deterrent methods.
- apply CPTED concepts to support a safer school environment.

COURSE AGENDA

Advanced SRO Course Agenda

Day One – Foundations of an Effective SRO Program

8:00 – 9:00 am	Welcome, Introductions, Course Overview
9:00 am – 12:00 pm	The SRO Administrator Partnership
12:00 – 1:00 pm	Lunch
1:00 – 5:00 pm	School Safety Law

Day Two – The SRO Difference

8:00 – 10:00 am	Behavioral Threat Assessment
10:00 am – 12:00 pm	Standard Response Protocol and Reunification
12:00 – 1:00 pm	Lunch
1:00 – 3:00 pm	School Violence Prevention
3:00 – 5:00 pm	Inside the WHY of School Violence

Day Three - W.H.Y. (What's Happening to our Youth)

8:00 am -12:00 pm	Digital Media Investigations
12:00 – 1:00 pm	Lunch
1:00 – 3:00 pm	Crime Prevention Through Environmental Design
3:00 – 5:00 pm	Program Enhancements

Agenda times are subject to change at the discretion of the instructor.